

प्रशासनिक सुधार और लोक शिकायत विभाग
DEPARTMENT OF
**ADMINISTRATIVE REFORMS &
PUBLIC GRIEVANCES**



National Good Governance Webinar Series

PM's award-winning initiatives under the theme - 'Samagra Shiksha'

Session - I

Quality education with an
equitable and inclusive classroom
environment through Samagra
Shiksha in District Chitrakoot,
Uttar Pradesh

Session - II

Promoting quality education
with an equitable and inclusive
classroom environment
through Samagra Shiksha in
District Mehsana, Gujarat

Organized by

National Centre for Good Governance

Department of Administrative Reforms & Public Grievances,
Ministry of Personnel, Public Grievances & Pensions,
Government of India

Proceeding Report

30th June 2023 | Friday

“When history will make an assessment after 100 years of independence, you have the opportunity that your name should figure prominently in it. You can say with pride that you have played a role in creating new systems for the country and improving the systems. I am sure all of you will continue to expand your role in nation building. Capacity building should be our endeavor at every moment, for ourselves, for our colleagues and also for the system. We will have to keep on making efforts to surpass new heights.”

– Prime Minister Narendra Modi [1]

[1] Speech of the Hon’ble Prime Minister Shri Narendra Modi ji at the Civil Services Day dated 21 April 2023

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Background

The Hon'ble Prime Minister had mandated the Department of Administrative Reforms & Public Grievances (DARPG) to hold virtual conferences/webinars with District Collectors and other Officers over the next 12 months. A specific themes/sector may be taken up in each month, in which past award winners since the inception of the Scheme under that sector be invited to present their experiences.

In his address on the occasion of Civil Services Day, 2022, the Hon'ble Prime Minister suggested that training institutes should conduct virtual Sessions of 1-1.5 Hours with the award winners as the Lead Speakers, to disseminate the best practices.

Accordingly, DARPG and NCGG jointly conducted 13 National Good Governance Webinars, one webinar a month on different themes, on the last Friday of every month, over the year 2022-2023. The purpose of the Webinars is to highlight and disseminate the best practices and sharing of experiences of the award winning institution to facilitate replication by other States/Districts.

Thirteen (13) Webinars have been held in the last thirteen months from April, 2022- April, 2023, on the PM award winning initiatives on the themes 'Improving Public Service Delivery'; 'Health'; 'Aspirational District programme'; 'Public Grievance Redressal', 'Environment', 'Public Participation (Jan Bhagidari) through Swachh Bharat Mission', Innovations at District, State and Centre levels, 'Jal/Water Management' and 'Namami Gange'.

These webinars were attended by about 1000 officials from Ministries/ Departments, State Governments and District Collectors. Given the encouraging response, it has been decided to continue the initiative of organizing the National Good Governance Webinar Series in the year 2023-2024. For the year 2023-24, a total of twelve Webinars have been planned.

In this backdrop of the National Good Governance Webinar Series, DARPG, in collaboration with NCGG, has convened the 15th Webinar on PM's Award Winning Initiatives under the theme "Samagra Shiksha" on June 30th 2023.

The Department of Administrative Reforms and Public Grievances has initiated a unique initiative of organizing National Good Governance Webinar Series on a monthly basis from April 2022, which has been very popular amongst practicing administrators. Very large participation has been observed in the 13 Webinars held upto April 2023. The Hon'ble Vice President of India released the compendium of the National Good Governance Webinar Series 2022-23 on 20th April 2023 in the inaugural session of Civil Services Day events 2023. It has been decided to continue the initiative of organizing the National Good Governance Webinar Series.

The awardees present their exemplary work in these National Webinars, to highlight the best practices adopted by the award-winning initiatives for replication by other States/Districts. Doing so would also infuse a new spirit and enthusiasm among administrators and other stakeholders involved in the implementation of different government programmes. These webinars covering Award Winning Initiatives help in broadening of skills, dissemination of best practices as well as in replication of best practices.

A total of twelve Webinars have been planned (14th – 25th Webinar) from May 2023 to April 2024, one Webinar a month on the last Friday of the month, on different themes under the good governance initiative that have been felicitated with the Prime Minister's Award for Excellence in Public Administration. Webinars would cover multiple areas like Health, Education Sports, Har Ghar Jal, Aspirational Districts Programme, Innovations, One District One Product (ODOP), PMSVANIDHI Yojna etc., wherein the initiatives have bagged the award for their exemplary work. The webinar series are fully documented.

Samagra Shiksha in Chitrakoot, Uttar pradesh

The District administration bridged the gap in fund availability for development of physical infrastructure of schools, through convergence of Gram Panchayat, District Mineral Fund, Block Panchayat, NITI Aayog, MPIMLALADS and CSR funds.

Enhanced learning environment: 280 schools equipped with Smart TVs and engaging preloaded content for online access. Campaigns and surveys conducted to identify Out of School Children (OoSC) and Children With Special Needs (CWSN), ensuring their enrollment in formal education.

Efficient inspections: District, Tehsil, and Block level officers registered on Prerna Inspection App for periodic school inspections. School management committees involving mothers and village functionaries promoted awareness and encouraged regular school attendance.

Speaker - Shri Abhishek Anand

Shri Abhishek Anand is an Indian Administrative Officer with a proven track record in government service, specializing in the management of development projects spanning rural development, roads, sanitation, and rural housing. As the District Collector of Chitrakoot, Uttar Pradesh, he has been at the forefront of implementing significant initiatives such as the Swachh Bharat Mission (SBM) and the Pradhan Mantri Awas Yojana (PMAY). With a degree in Mechanical Engineering from Motilal Nehru National Institute Of Technology, his technical background equips him with strong problem-solving skills. Through his dedicated efforts, Abhishek Anand continues to make substantial contributions to the progress and welfare of Chitrakoot district.

Samagra Shiksha in Mehsana, Gujarat

'Project PATHA' was initiated by the Mehsana district to improve Foundational Literacy and Numeracy (FLN) in all 994 elementary schools of Mehsana district, Gujarat. PATHA stands for Problem identification, Assessment and diagnostics, Training of all stakeholders, Hand holding in remedial phase and Assessment of impact.

FLN Task Force: Responsible for evaluation, content creation, training, and tracking FLN outcomes. Literacy divided into 11 steps, numeracy into 63 sub-steps. Daily tracking of 1.38 lakh students from grades 3 to 8 since December 2021.

Training: Principals, FLN teachers, coordinators, officers, and DIET staff trained in person. DIET Mehsana uses Training Management System (TMS) to track teacher training schedule and outcomes.

Speaker - Shri M. Nagarajan

M Nagarajan is a 2009 batch IAS Officer in Gujarat Cadre. Currently serving as the District Collector of Mehsana. Prior roles include Commissioner Higher Education in Gujarat, where he implemented the National Education Policy and fostered the student start-up ecosystem. With 22 years of experience in various government departments and the IAS, he has served as District Collector in Aravalli and Kutch districts. He also led the Surat Smartcity Mission as CEO and is a member of the Expert Group on IT and Cyber Security by the Ministry of Rural Development, Government of India. With expertise in health, education, and rural development, he holds Masters degrees in Public Policy and Economics. He believes in leveraging technology for social change.

Proceedings

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Proceeding Report

Welcome address & Introductory remarks by

Shri V. Srinivas

Secretary,

Department of Administrative Reforms & Public Grievances,
Government of India

Shri V. Srinivas (IAS), Secretary, Department of Administrative Reforms & Public Grievances, Government of India commenced the inaugural session by extending his warm and hearty welcome to the distinguished lead speakers, Directors of state ATIs, state AR Secretaries, state IT Secretaries, District Collectors, IAS Probationers from Lal Bahadur Shastri National Academy of Administration (LBSNAA), officer trainees from state ATIs etc.

He mentioned that the Hon'ble Prime Minister of India has directed that all the efforts should be made to replicate and disseminate good governance practices particularly those of the Prime Minister's award-winning initiatives. So far, 14 National Good Governance Webinars have been conducted on the last Friday of every month from April, 2022.



Proceeding Report

These webinars covered gamut of themes including public service delivery, health, aspirational districts programme, grievance redressal, environment, Jan bhagidari, innovations at district, state and central level, Jal & water management and namami gange. More than 1250 senior officials from the various Ministries, Departments, State Government, and District Collectors have participated in these webinars.

During the Civil Service Day 2023 Inaugural Session held on 28th April 2023, the Hon'ble Vice President of India released a compendium on the National Good Governance Webinar Series. This release serves as a testament to the Department of Administrative Reforms & Public Grievances' highly successful initiative, the National Good Governance Series - he added.



He further introduced the lead speakers of the webinar on 'Samagra Shiksha' to present the initiatives i.e. promoting quality education with an equitable and inclusive classroom

environment through Samagra Shiksha in the District Chitrakoot, Uttar Pradesh and District Mehsana, Gujarat.

Session - I

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1st Session – ‘Quality education with an equitable and inclusive classroom environment through Samagra Shiksha’ – by Shri Abhishek Anand, District Collector, Chitrakoot, Uttar Pradesh

The presentation on Project PATHA, implemented under the Samagra Shiksha initiative of District Chitrakoot, was conducted by **Shri Abhishek Anand**, District Collector of Chitrakoot, Uttar Pradesh. The objective of the presentation was to provide an overview of Project PATHA, its implementation strategies, and the progress achieved in improving Foundational Literacy and Numeracy (FLN) in the district. Shri Abhishek Anand commenced the presentation by providing an introduction to Project PATHA. He highlighted that the project aimed to enhance the FLN skills of students in Chitrakoot district under the Samagra Shiksha program. This comprehensive initiative was designed to address the various aspects of FLN and promote better learning outcomes in all schools across the district.

During the presentation, he emphasized the importance of identifying and addressing the problems faced by students in their foundational learning. He explained that Project PATHA followed a structured approach consisting of five key components: Problem identification, Assessment and diagnostics, Training of all stakeholders, Hand-holding in the remedial phase, and Assessment of impact.

He shared insights into the implementation strategies employed in Project PATHA. He highlighted the convergence of funds from multiple sources, including government schemes, grants, and corporate social responsibility, to bridge the gap in funding for the development of physical infrastructure in schools.

Furthermore, he emphasized the collaborative efforts undertaken to identify Out of School Children (OoSC) and Children With Special Needs (CWSN). He explained the involvement of teachers, village-level functionaries, and community participation in conducting house-to-house surveys to identify and enroll these children in formal education.

The presentation also highlighted the importance of continuous monitoring and evaluation of Project PATHA. He discussed the use of technology, specifically the Prerna Inspection App, for regular inspections and monitoring of schools by district and block-level officers. He also acknowledged the active participation of school management committees, comprising parents and village-level representatives, in raising awareness and ensuring regular attendance of students.



In conclusion, he expressed his gratitude to the dedicated team, stakeholders, and partners involved in the successful implementation of Project PATHA. He reiterated the commitment of the District Chitrakoot administration to continue supporting and advancing the objectives of the initiative to improve FLN outcomes.

The presentation concluded with a question-and-answer session, where attendees had the opportunity to seek clarifications and share their perspectives on Project PATHA.

Overall, the presentation delivered by Shri Abhishek Anand provided a comprehensive overview of Project PATHA and its implementation strategies under the Samagra Shiksha program in District Chitrakoot. The presentation was well-received by the participants, who appreciated the proactive measures taken to improve FLN skills and enhance the overall educational experience of students.

Session - II

NGGWS

2nd Session – ‘Promoting Quality education with an equitable and inclusive classroom environment through Samagra Shiksha’ – by Shri M Nagarajan, District Collector, Mehsana, Gujarat

The second session of the webinar was delivered by **Shri M. Nagarajan**, Deputy Collector, Mehsana, Gujarat. The presentation on promoting quality education with an equitable and inclusive classroom environment through the Samagra Shiksha initiative was conducted by Shri M. Nagarajan, District Collector of Mehsana, Gujarat. The objective of the presentation was to provide insights into the efforts made by the District Mehsana administration in ensuring quality education for all students, with a particular focus on creating an equitable and inclusive classroom environment.

Shri M. Nagarajan commenced the presentation by emphasizing the significance of quality education in shaping the future of individuals and communities. He highlighted the key principles and goals of the Samagra Shiksha initiative, which aims to provide holistic education for all students, regardless of their socio-economic background or physical and intellectual abilities.

During the presentation, he elaborated on the various strategies and initiatives implemented to promote quality education. He emphasized the importance of teacher training programs to enhance pedagogical skills and instructional practices, thereby ensuring effective learning outcomes for students.

Additionally, he discussed the measures taken to create an equitable and inclusive classroom environment. He highlighted the initiatives aimed at providing equal opportunities for all students, including those from marginalized communities, through targeted interventions, scholarships, and educational support programs.

The presentation also addressed the importance of technology integration in education. He emphasized the deployment of digital resources, such as e-learning platforms and educational apps, to enhance learning experiences and foster digital literacy among students.



Furthermore, he shared insights into the collaborative efforts undertaken with various stakeholders, including teachers, parents, and community members, to foster a positive and inclusive learning environment. He stressed the importance of engaging parents and community representatives in the decision-making process to ensure a collective commitment to the educational development of students.

In conclusion, he expressed his gratitude to the dedicated team, stakeholders, and partners involved in the successful implementation of the Samagra Shiksha initiative in Mehsana district. He reiterated the commitment of the District Mehsana administration to continue promoting quality education with an equitable and inclusive classroom environment.

The presentation concluded with a question-and-answer session, allowing the participants to seek clarifications and share their perspectives on the initiatives presented.

Overall, the presentation delivered by Shri M. Nagarajan provided valuable insights into the efforts made by the District Mehsana administration to promote quality education and create an equitable and inclusive classroom environment through the Samagra Shiksha initiative. The presentation was well-received by the attendees, who appreciated the proactive measures taken to ensure equal opportunities for all students and enhance the overall educational experience in the district.

Proceedings

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Vote of Thanks by

Smt. Jaya Dubey

Joint Secretary,

Department of Administrative Reforms & Public Grievances,
Government of India

The vote of thanks was delivered by **Smt. Jaya Dubey**, Joint Secretary, Department of Administrative Reforms & Public Grievances, Government of India.

She expressed her heartfelt gratitude to the Chairperson, Shri V. Srinivas, Secretary, DARPG. She further thanked all the participants of the webinar comprising administrators of all states and UTs of India, District Collectors, IT Secretaries, AR Secretaries, senior administrators, eminent academicians, senior officers from DARPG and the NCGG team.



The 15th webinar under the National Good Governance Series witnessed the participation of 610 attendees from Districts/ State level officers.

Presentations

NGGWS

1st Session – ‘Quality education with an equitable and inclusive classroom environment through Samagra Shiksha’
– by Shri Abhishek Anand, District Collector, Chitrakoot, Uttar Pradesh

ASPIRATIONAL DISTRICT CHITRAKOOT (UTTAR PRADESH)



Quality Education with an Equitable And Inclusive
Classroom Environment through
SAMAGRA SHIKSHA



Presented By
Abhishek Anand, DM Chitrakoot

BACKGROUND OF THE DISTRICT

Chitrakoot, a water scarce district with a difficult terrain, is a part of Bundelkhand region of Uttar Pradesh which has historically been less developed socioeconomically as compared to other districts.

The district has a rural agrarian economy with a substantial population migrating to other districts and states for employment opportunities.

Commercial activity is religious tourism centric, concentrated in and around various places of religious importance with majority of the population mainly engaged in farming.

NITI Aayog has selected Chitrakoot as one of the 8 aspirational districts in Uttar Pradesh.

Presentations

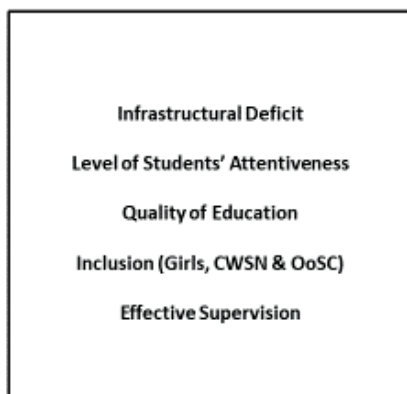
NGGWS

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– by Shri Abhishek Anand, District Collector, Chitrakoot, Uttar Pradesh

PRIMARY EDUCATION IN CHITRAKOOT

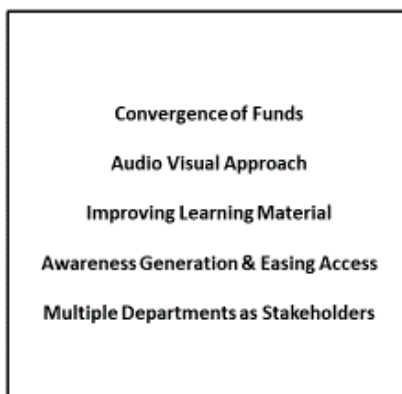
WHY ?

The Need of Intervention



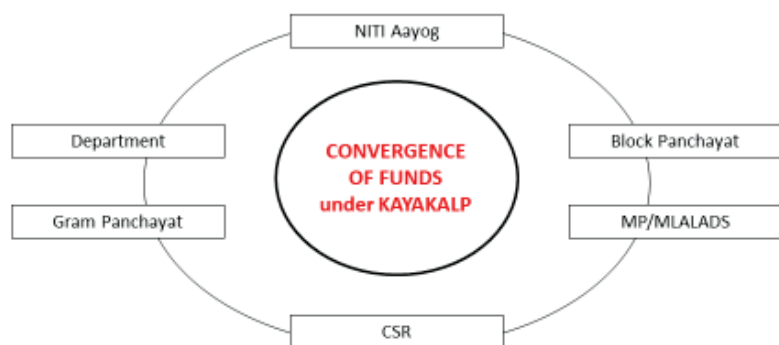
WHAT ?

The strategy



BRIDGING THE GAP IN PHYSICAL INFRASTRUCTURE OF SCHOOLS

Addressing the deficits through Convergence of Funds under Mission Kayakalp



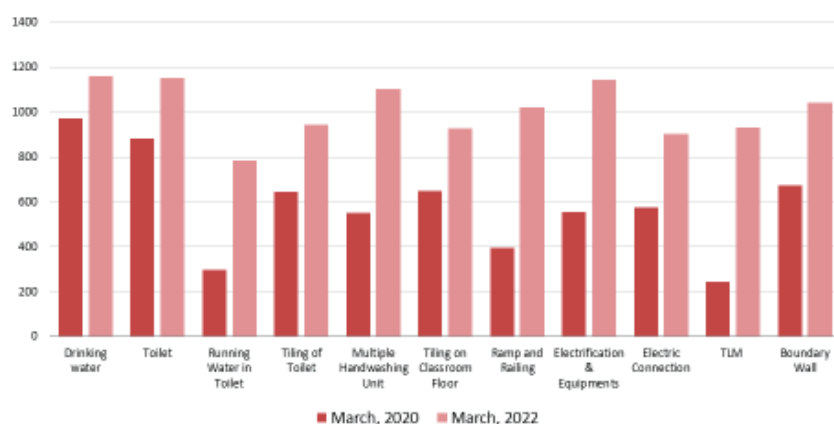
Fortnightly Meetings with all stakeholders are conducted to review the progress of Kayakalp Activities.

Presentations

NGGWS

1st Session – ‘Quality education with an equitable and inclusive classroom environment through Samagra Shiksha’
– by Shri Abhishek Anand, District Collector, Chitrakoot, Uttar Pradesh

BRIDGING THE GAP IN PHYSICAL INFRASTRUCTURE OF SCHOOLS - ACHIEVEMENTS



BRIDGING THE GAP IN PHYSICAL INFRASTRUCTURE OF SCHOOLS

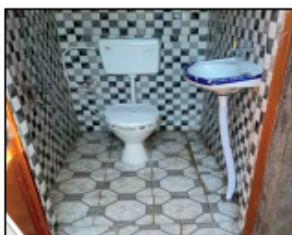
Addressing the deficits through Convergence of Funds under Mission Kayakalp



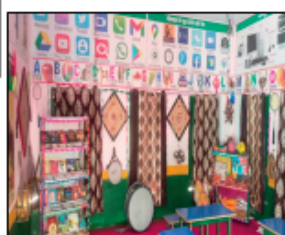
Multiple Handwashing Unit



MDM Shed with Kitchen



Toilet with Running Water



TLM and Wall Paintings

Presentations

NGGWS

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BRIDGING THE GAP IN PHYSICAL INFRASTRUCTURE OF SCHOOLS

Addressing the deficits through Convergence of Funds under Mission Kayakalp



Green Campus



Girls' Toilet & Incinerator



Tiled Floors

BRIDGING THE GAP IN PHYSICAL INFRASTRUCTURE OF SCHOOLS

Addressing the deficits through Convergence of Funds under Mission Kayakalp



Safe, clean and well maintained school premises

Presentations

NGGWS

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– by Shri Abhishek Anand, District Collector, Chitrakoot, Uttar Pradesh

BRIDGING THE GAP IN PHYSICAL INFRASTRUCTURE OF SCHOOLS

Addressing the deficits through Convergence of Funds under Mission Kayakalp



TILED
CLASSROOMS
WITH
FURNITURE



BRIDGING THE GAP IN PHYSICAL INFRASTRUCTURE OF SCHOOLS

Solar Panels for uninterrupted power supply to schools



Presentations

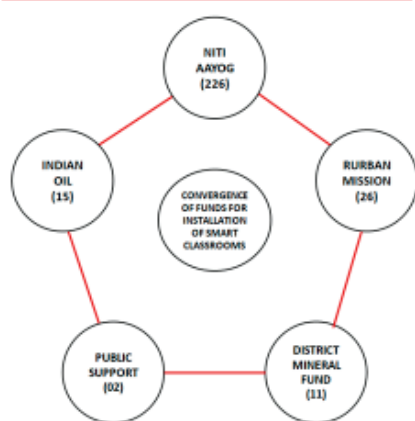
NGGWS

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QUALITY EDUCATION – SMART CLASSROOMS

Transforming Learning Experience through Audio Visual Approach

Smart Classrooms in 280 Schools



555 more smart classrooms by Aug,'23

❑ Preloaded content as per NCERT syllabus for Classes I-XII

❑ DIKSHA online learning platform for grade/subject/chapterwise content

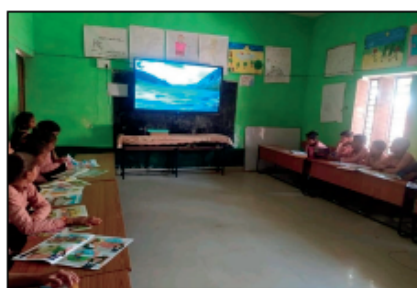
❑ Videos and animations for explaining processes and conceptual understanding

❑ Better Cognitive Development through learning by seeing, listening and speaking

❑ Higher levels of attentiveness and retention of content taught in the classroom

❑ Engagement in extra-curricular activities, lessons on etiquette & ethics

Transforming Learning Experience through Smart Classrooms



Presentations

NGGWS

1st Session – ‘Quality education with an equitable and inclusive classroom environment through Samagra Shiksha’
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Transforming Learning Experience through Smart Classrooms



QUALITY EDUCATION – Teaching Learning Material (TLM)

Training of teachers in TLM creation and utilization in classrooms

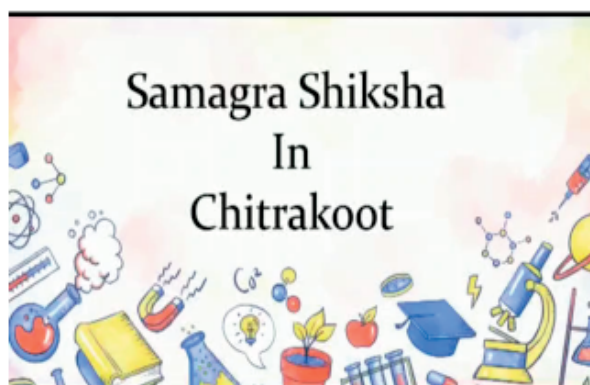


Presentations

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*Transforming Learning Experience through **Smart Classrooms***



TESTIMONIAL (Short Video)

INCLUSIVE EDUCATION – FOCUS ON CWSN

Reaching every child at the last mile

DATA ON SAMAGRA SHIKSHA PORTAL (Year 2022-2023)

OVERALL CWSN REGISTRATION	CWSN REGISTRATION (SELECTED YEAR)	HOME BASED EDUCATION (HBE)
Target 1651	Target 513	Target 64
Identified 1704	Identified 582	Enrolled 65
Enrolled 1704	Enrolled 582	

>100% Achievement of targets

13 Special Educators

673 schools with CWSN enrolment

01 visit/week for home based education

Individualized Education Plans

Special educators mapped with schools

Master Trainers

Smart Classrooms

Use of TLM

Presentations

NGGWS

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Special Educators working with CWSN focus on

- Activities of Daily Living
- Literacy & Numeracy
- Individual attention
- Involvement of Parents



Trained special educators provide physiotherapy at home



Involvement of parents and guardians in planning of child specific learning plans



Recognition of talented and meritorious children with special needs.



Special camp for identification of children with special needs

Presentations

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INCLUSIVE EDUCATION – FOCUS ON CWSN

Reaching every child at the last mile



STUDENT'S NAME: HARSHITA OJHA
(CEREBRAL PALSY)
SPECIAL EDUCATOR'S NAME : KALPANA SWARANKAR

(Short Video)

INCLUSIVE EDUCATION – FOCUS ON OoSC (Out of School Children)

Reaching every child at the last mile

OoSC in April, '20	OoSC in March, '22	Progress
3246	488	2758

- ☐ House to house visits by teachers
- ☐ Meeting of school management committee with parents of oosc
- ☐ Orientation of parents on benefits of education & incentives provided by the state
- ☐ Involvement of village level functionaries – awws, rozgar sewak & safai karmi

Presentations

NGGWS

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INCLUSIVE EDUCATION – FOCUS ON OoSC (Out of School Children)

Reaching every child at the last mile



Engaging parents through SMC Meetings



Orientation of Mothers



Village Level Functionaries with Parents

EFFECTIVE SUPERVISION THROUGH PRERNA INSPECTION APP

Involving Various Departments in the Supervision Process

Accounts of **109** officers of various departments have been created in the App. Illustrative list:

- CDO, DDO, PD & DCs**
(Rural Development)
- SDMs, Tehsildars & NTs**
(Revenue Deptt.)
- MOHCs**
(Health Deptt.)
- DSO & Supply Inspectors**
(Food & Civil Supplies Deptt.)
- DPO & CDPOs**
(Child Development & Nutrition Deptt.)

CORRECTIVE ACTION AND INFRASTRUCTURAL INPUTS ARE PRIORITISED BASED ON THE OBSERVATIONS RECORDED BY THE OFFICERS IN THE APP.

78 SCHOOLS HAVE BEEN ADOPTED BY PUBLIC REPRESENTATIVES AND OFFICERS FOR CONTRIBUTING TO DEVELOPMENT OF SCHOOLS.

Screenshot of the App

Presentations

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DM Chitrakoot @Chitr... · 23 Feb
शौचालय निर्माण, कायाकल्प, खेल मैदान, गोशाला, मनरेगा पार्क आदि विभिन्न बिंदुओं की समीक्षा बैठक में आयुजमान कार्ड एवं निर्माण कार्यों में मैन पावर बढ़ाकर कार्य में प्रगति व अभियान चलाकर बिजली व रनिंग वाटर हेतु संबंधित अधिकारियों को निर्देश दिए।
@CMOfficeUP @ChiefSecyUP @myogiadityanath



DM Chitrakoot @Chitr... · 09 Jan
जिला शिक्षा एवं अनुश्रवण समिति की बैठक में विद्यालयों में कायाकल्प की स्थिति, पीने का पानी, बॉयज एवं गर्ल टॉयलेट, विद्युत कनेक्शन, बाउंड्री वाल व गेट, टीचर अटेंडेंस आदि बिंदुओं पर समीक्षा कर संबंधित अधिकारियों को आवश्यक निर्देश दिए।
@CMOfficeUP @ChiefSecyUP @myogiadityanath

Regular review meetings with all stakeholders are conducted to monitor and expedite the development of physical infrastructure and to seek feedback on the quality of the same.



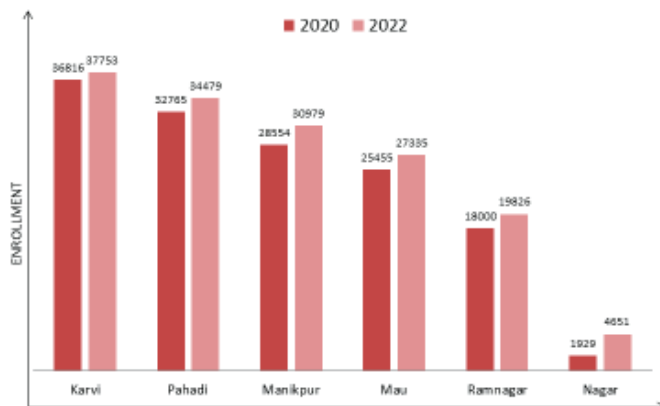
4 15 115 2,401



3 8 56 1,159

ENROLLMENT STATISTICS

The total number of students enrolled in the district as well as in each block has risen during the evaluation period as a result of various initiatives taken under Samagra Shiksha



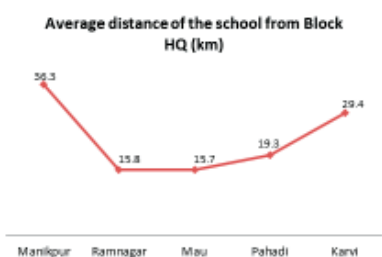
- Better overall physical infrastructure & special focus on needs of girl students
- Inclusion of Children with special needs
- Attractive classroom environment with smart classrooms & TLM
- Community mobilization and strengthening of SMCs
- Targeting of out of school children
- Intensive Monitoring

Presentations

NGGWS

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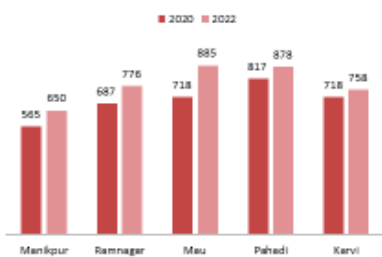
DATA OF 10 REMOTEST SCHOOLS OF EACH BLOCK



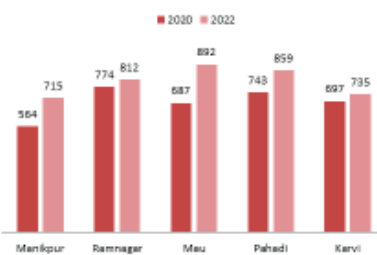
Number of students enrolled in the 10 most remotely located schools in each block of the district has risen in the evaluation period.

The traditionally backward areas have witnessed higher total enrollment as well girls' enrollment showcasing deeper reach of public education system.

BOYS' ENROLLMENT



GIRLS' ENROLLMENT



AWARDS, RECOGNITION & PRESS COVERAGE

Presentations

NGGWS

1st Session – ‘Quality education with an equitable and inclusive classroom environment through Samagra Shiksha’
– by Shri Abhishek Anand, District Collector, Chitrakoot, Uttar Pradesh

Prime Minister's Award for Excellence in Public Administration, 2022



3 OUT OF TOTAL 9 SCHOOLS WHICH RECEIVED THE UTTAR PRADESH SWACCH VIDYALYA PURASKAR, 2022 ARE IN CHITRAKOOT

1. Uch Prathmik Vidyalaya, Saraiya, Manikpur
2. Uch Prathmik Vidyalaya Gadchapa, Manikpur
3. Uch Prathmik Vidyalaya, Kol Gadhalya, Karvi

NGGWS[illegible]

100% Saturation in all infrastructural parameters

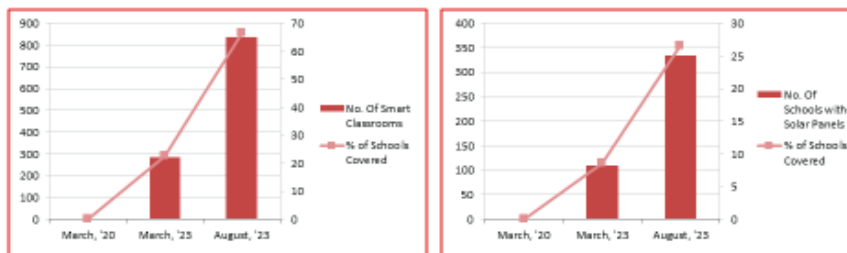
Educational Tours

Science & Astronomy Labs through CSR & DMF

Enrollment of 100% Out of School Children and CWSN

Smart Classrooms in 550 more schools in the next 6 Months

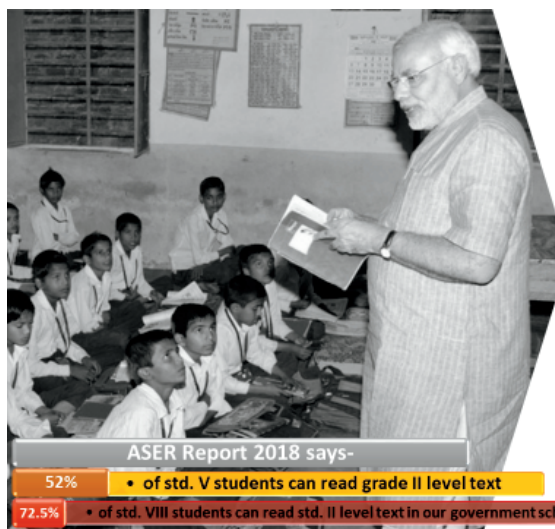
Solar Panels in 225 more schools in the next 6 Months



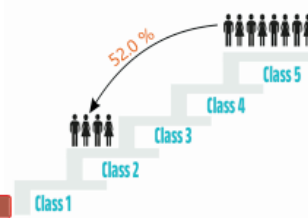
Presentations

NGGWS

2nd Session – ‘Promoting Quality education with an equitable and inclusive classroom environment through Samagra Shiksha’ – by Shri M Nagarajan, District Collector, Mehsana, Gujarat



“The ability to read and write, and perform basic operations with numbers, is a necessary foundation and an indispensable prerequisite for all future schooling and



Presentations

NGGWS

2nd Session – ‘Promoting Quality education with an equitable and inclusive classroom environment through Samagra Shiksha’ – by Shri M Nagarajan, District Collector, Mehsana, Gujarat

PROJECT

PATHA

*An initiative for
Foundational
Literacy
And Numeracy
(FLN) in all 994
elementary schools
of Mehsana*

- **P**roblem Identification
- **A**ssessment & Diagnosis
- **T**eacher Training
- **H**and Holding in Remedial
- **A**ssessment of Impact



Problem Identification

In September 2021, we conducted an assessment to find out the learning levels of the students.

Assessment & Diagnostics

In assessment we found that-

- 28.56% students were weak in reading.
- 30.17% students had difficulty in writing.
- 30.33% of students were struggling in basic mathematics.



Presentations

NGGWS

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Sl. No.	Name of the Teacher	Designation	Mobile No.	Address
1	Mr. A. K. Patel	Head Teacher	98765 43210	123 Main St, Mehsana
2	Mr. B. C. Shah	FLN Teacher	87654 32109	456 Main St, Mehsana
3	Mr. C. D. Patel	BRC	76543 21098	789 Main St, Mehsana
4	Mr. D. E. Shah	CRC	65432 10987	101 Main St, Mehsana

Training of all stakeholders by FLN Task Force

(Head Teachers, FLN Teachers, BRCs & CRCs)

- FLN Teacher guideline and ladder (Assessment rubric), Gujarati & Maths worksheets were prepared.
- Literature was reviewed by the GCERT Gandhinagar, and necessary approval was taken to use the same.
- In the 1st phase- 930 and in 2nd phase, 1026 stakeholders were trained.
- Simultaneously, online training was made available through DIKSHA



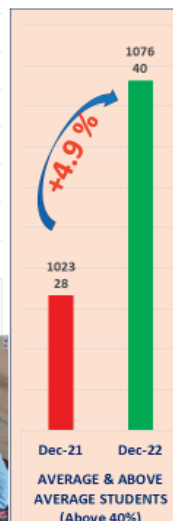
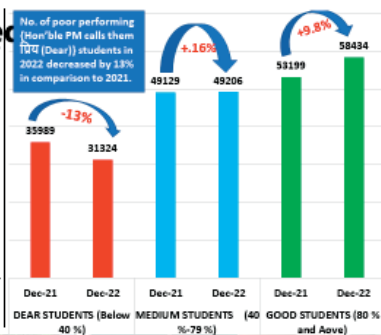
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Hand Holding in Remedial

- Continuous hand holding and monitoring was ensured in each school by the FLN task force.
- Best practices for different topics were shared with all stakeholders.
- Performance review of different schools as well as all stakeholders (online and offline).

Assessment of Impact

- Year on year data proves significant improvements in the FLN outcomes.

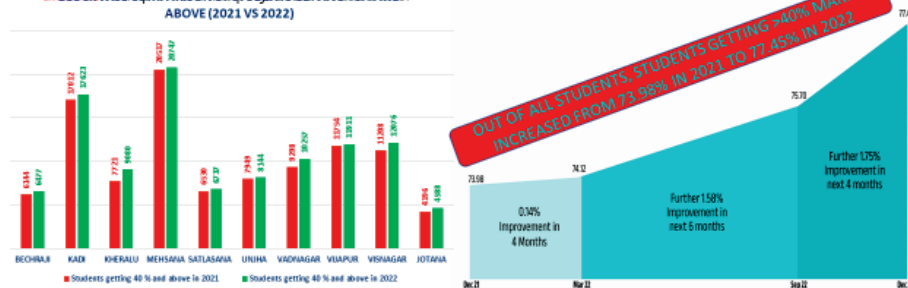


Presentations

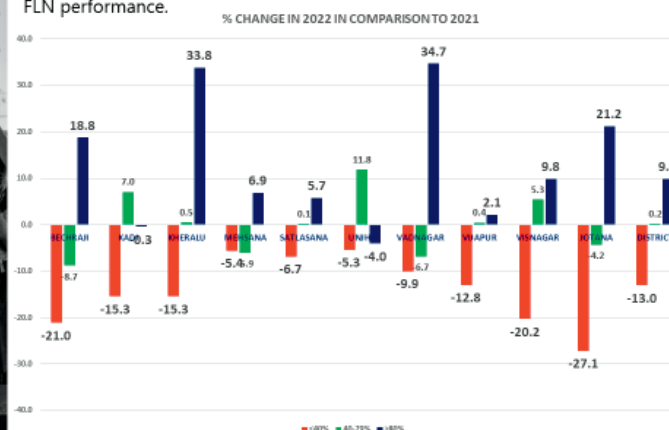
NGGWS

2nd Session – ‘Promoting Quality education with an equitable and inclusive classroom environment through Samagra Shiksha’ – by Shri M Nagarajan, District Collector, Mehsana, Gujarat

- Improvements in Foundational Literacy and Numeracy (FLN) is evident in all the blocks.
- This project not only helped to improve FLN of poor performing students as greater number of students (1,02,328 to 1,07,640) achieving more than 40% marks but also immensely helped in improving FLN skills and learning outcomes of average and good students as number of students getting more than 80% marks increased from 53,199 (in 2021) to 58,434 (in 2022).
- % wise increment against total students is as follows, 3.48% in >40% and above marks; 3.59% in 80% and above marks.
- The trend is across all the blocks and in almost all the schools.
- This initiative has been praised across all the stakeholders in the education department. GCERT has issued a circular in January 2022 to roll out this project across the state. Our training material has been accepted in its original form and made available on DIKSHA portal. So far our FLN Task Force have trained more than 500 master trainers from different districts who implemented this project across the state.



Due to meticulous planning, qualitative content which clearly demarcates level specific expected FLN outcomes and their remedies, continuous training, constant review and follow up, all the blocks have shown improvement in overall FLN performance.



Presentations

NGGWS

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THANK YOU

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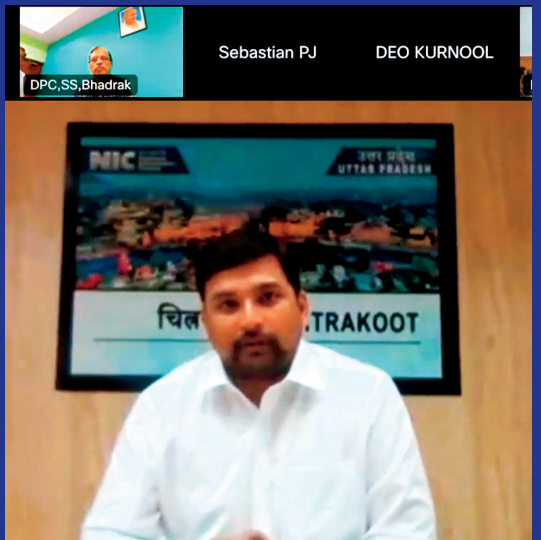
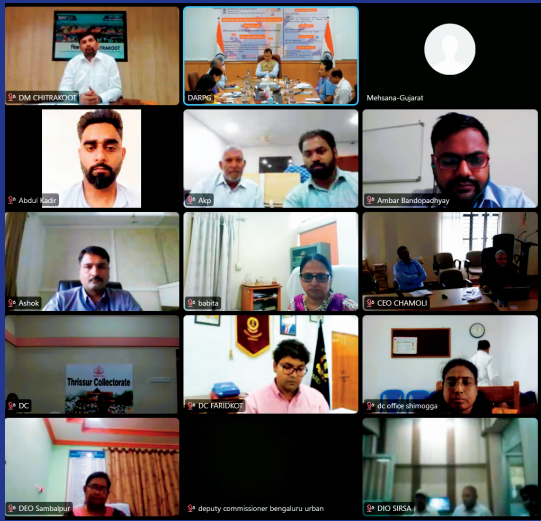
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